About the results:

- The numbers in brackets behind the answer-options represent the value used in average and median calculations.
- Avg represents the Average.
- std represents the standard deviation.
- Med represents the Median.
- The Overall values represent the statistics for the whole department.
- 1XX represents the statistics for 100 level courses for this department.
- 2XX represents the statistics for 200 level courses for this department.
- 3XX represents the statistics for 300 level courses for this department.
- 4XX represents the statistics for 400 level courses for this department.

EVSC-110-01 Renewable Resources Enviro
2016-2017 Term 1

Instructor(s): Colin Laroque

Instructions: For each of the following statements select the response that most closely expresses your opinion.

LEARNING

1) I have found the course intellectually challenging and stimulating.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.14(0.97)/4 Overall Average(Avg)/Med(Avg) 4.28(0.74)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.16(0.78)/4 3XX Avg(Avg)/Med(Avg) 4.36(0.83)/4 4XX Avg(Avg)/Med(Avg) N/A

2) I have learned something which I consider valuable.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.52(0.91)/5 Overall Average(Avg)/Med(Avg) 4.45(0.7)/5 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.29(0.72)/4 3XX Avg(Avg)/Med(Avg) 4.6(0.6)/5 4XX Avg(Avg)/Med(Avg) N/A

3) My interest in the subject has increased as a consequence of this course.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.1(0.72)/5 Overall Average(Avg)/Med(Avg) 4.23(0.76)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.06(0.77)/4 3XX Avg(Avg)/Med(Avg) 4.44(0.67)/5 4XX Avg(Avg)/Med(Avg) N/A

4) I have learned and understood the subject materials of this course.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.41(0.72)/5 Overall Average(Avg)/Med(Avg) 4.23(0.76)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.06(0.77)/4 3XX Avg(Avg)/Med(Avg) 4.44(0.67)/5 4XX Avg(Avg)/Med(Avg) N/A

ENTHUSIASM

5) Instructor was enthusiastic about teaching the course.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.77(0.42)/5 Overall Average(Avg)/Med(Avg) 4.59(0.83)/5 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.47(0.82)/5 3XX Avg(Avg)/Med(Avg) 4.7(0.57)/5 4XX Avg(Avg)/Med(Avg) N/A

6) Instructor was dynamic and energetic in conducting the course.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.73(0.45)/5 Overall Average(Avg)/Med(Avg) 4.48(0.71)/5 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.39(0.72)/5 3XX Avg(Avg)/Med(Avg) 4.6(0.65)/5 4XX Avg(Avg)/Med(Avg) N/A

7) Instructor enhanced presentations with the use of humour.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.14(0.97)/4 Overall Average(Avg)/Med(Avg) 4.35(0.89)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.21(0.91)/4 3XX Avg(Avg)/Med(Avg) 4.47(0.84)/5 4XX Avg(Avg)/Med(Avg) N/A

8) Instructor’s style of presentation held my interest during class.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.45(0.58)/4 Overall Average(Avg)/Med(Avg) 4.24(0.77)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.08(0.74)/4 3XX Avg(Avg)/Med(Avg) 4.36(0.8)/4 4XX Avg(Avg)/Med(Avg) N/A

ORGANIZATION

9) Instructor’s explanations were clear.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.84(0.57)/4 Overall Average(Avg)/Med(Avg) 4.28(0.8)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.13(0.75)/4 3XX Avg(Avg)/Med(Avg) 4.42(0.85)/5 4XX Avg(Avg)/Med(Avg) N/A

10) Course materials were well prepared and carefully explained.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.38(0.58)/4 Overall Average(Avg)/Med(Avg) 4.3(0.67)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.24(0.56)/4 3XX Avg(Avg)/Med(Avg) 4.4(0.8)/5 4XX Avg(Avg)/Med(Avg) N/A

11) Proposed objectives agreed with those actually taught so I knew where the course was going.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.09(0.93)/4 Overall Average(Avg)/Med(Avg) 4.22(0.9)/4 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.1(0.75)/4 3XX Avg(Avg)/Med(Avg) 4.55(0.69)/5 4XX Avg(Avg)/Med(Avg) N/A

12) Instructor gave lectures that facilitated taking notes.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.86(0.34)/5 Overall Average(Avg)/Med(Avg) 4.53(0.6)/5 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.41(0.6)/4 3XX Avg(Avg)/Med(Avg) 4.58(0.35)/5 4XX Avg(Avg)/Med(Avg) N/A

GROUP INTERACTION

13) Students were encouraged to participate in class discussions.
Not Applicable 0 Strongly Disagree 1 Disagree 2 Neutral 3 Agree 4 Strongly Agree 5
Your Average(Avg)/Med(Avg) 4.86(0.34)/5 Overall Average(Avg)/Med(Avg) 4.53(0.6)/5 1XX Avg(Avg)/Med(Avg) N/A 2XX Avg(Avg)/Med(Avg) 4.41(0.6)/4 3XX Avg(Avg)/Med(Avg) 4.58(0.35)/5 4XX Avg(Avg)/Med(Avg) N/A
### Assignments

<table>
<thead>
<tr>
<th></th>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Strongly Agree(4)</th>
<th>Your</th>
<th>Avg(std)/Med</th>
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<th>4XX</th>
<th>Avg(std)/Med</th>
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</tr>
</thead>
<tbody>
<tr>
<td>31) Compared with other assignments I have had at the U of S, I would say this course is:</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
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<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
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<tr>
<td>32) As an overall rating, I would say the instructor is:</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
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### Individual Rapport

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<th></th>
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<th>4XX</th>
<th>Avg(std)/Med</th>
<th>N/A</th>
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<tbody>
<tr>
<td>17) Instructor was friendly towards individual students.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>2XX</td>
<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
</tr>
<tr>
<td>18) Instructor made students feel welcome in seeking help/advice in or outside of class.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
</tr>
<tr>
<td>19) Instructor had a genuine interest in individual students.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
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<tr>
<td>20) Instructor was adequately accessible to students during office hours or after class.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
<td>Avg(std)/Med</td>
<td>Overall</td>
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### Breadth

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<th>4XX</th>
<th>Avg(std)/Med</th>
<th>N/A</th>
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<tr>
<td>21) Instructor contrasted the implications of various theories.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
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<tr>
<td>22) Instructor presented the background or origin of ideas/concepts developed in class.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
</tr>
<tr>
<td>23) Instructor presented points of view other than his/her own when appropriate.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
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<tr>
<td>24) Instructor adequately discussed current developments in the field.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
<td>Avg(std)/Med</td>
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### Examinations

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<th>Strongly Disagree(1)</th>
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<th>N/A</th>
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<tr>
<td>25) Feedback on examinations/graded materials was valuable.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
<td>Avg(std)/Med</td>
<td>Overall</td>
<td>Avg(std)/Med</td>
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<td>2XX</td>
<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
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<tr>
<td>26) Methods of evaluating student work were fair and appropriate.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
<td>Avg(std)/Med</td>
<td>Overall</td>
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<td>2XX</td>
<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
</tr>
<tr>
<td>27) Examinations/graded materials tested course content as emphasized by the instructor.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
<td>Avg(std)/Med</td>
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<th>4XX</th>
<th>Avg(std)/Med</th>
<th>N/A</th>
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<tr>
<td>28) Required readings/texts were valuable.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
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<tr>
<td>29) Readings, homework, laboratories contributed to appreciation and understanding of subject.</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
<td>Your</td>
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<td>Avg(std)/Med</td>
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### Overall

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<th></th>
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<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Strongly Agree(4)</th>
<th>Your</th>
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<th>Avg(std)/Med</th>
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<tr>
<td>30) Compared with other courses I have had at the U of S, I would say this course is:</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
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<tr>
<td>31) Compared with other instructors I have had at the U of S, I would say this instructor is:</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
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<td>Neutral(3)</td>
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<td>3XX</td>
<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
</tr>
<tr>
<td>32) As an overall rating, I would say the instructor is:</td>
<td>Not Applicable</td>
<td>Strongly Disagree(1)</td>
<td>Disagree(2)</td>
<td>Neutral(3)</td>
<td>Strongly Agree(4)</td>
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<td>4XX</td>
<td>Avg(std)/Med</td>
<td>N/A</td>
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2017-02-07, 9:37 AM
33) Should this instructor be nominated for an outstanding teaching award?  
Yes(1)  No  Opinion  
1  0  0 

**TUTORIAL / SEMINAR**

34) The lectures were a valuable aid to my learning in this course.  
Not Applicable  Strongly Agree(4)  Agree(1)  Neutral(3)  Disagree(2)  Strongly Disagree(1)  
0  1  4  3  5  6 

35) Assignments were well designed and facilitated learning in this course.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

36) The instructor gave me constructive feedback on my assessed work.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

37) The grading of work seemed fair.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

38) The tutorials were helpful in clarifying the materials presented in lectures.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

39) Lectures and tutorials were well integrated.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

40) The teaching materials were of high quality.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

41) The textbook was valuable for my understanding of the course.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

42) The recommended reading was readily available.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

43) In this course I had opportunities to further develop analytical thinking skills.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

44) My ability to think critically was increased.  
Not Applicable  Strongly Agree(5)  Agree(4)  Neutral(2)  Disagree(1)  
0  6  12  5  2  1 

45) I improved my written communication skills.  
Not Applicable  Strongly Agree(1)  Agree(4)  Neutral(2)  Disagree(1)  
0  1  4  5  6  7 

**COMMENTS/FEEDBACK**

46) Please provide any additional comments or feedback.

270549: Colin is an awesome instructor! He cares a lot about his students and he cares about their opinions and feedback in class, which is super cool because this helps to facilitate and clarify the course material. Also, we get to hear other people’s point of view, Colin also wants everyone to succeed and you can see that through the way he helps his students. He teaches and how he will teach you will understand the material. The tutorials were well scheduled and facilitated learning. I had opportunities to further develop my communication skills when it comes to scientific work in general.

269264: Colin Laroque is an excellent professor. He is very fair in his examination and marking processes. He is at great as communicating what we should focus on in the lecture, and it was very clear as to what it was he was looking for in our research project. It is easy to tell that Colin loves what he teaches. He is very understanding and deeply values what students have to say. If all of the professors at the University of Saskatchewan were of the same calibre as Colin Laroque, I have no doubt that the U of S would be a very impressive university. It is very difficult to list the praises about Colin, although the TAs for this course were very good as well. I really enjoyed having Colin and Jay as tutorial instructors. Although, I found the tutorials somewhat pointless, because they didn’t relate to any of the course material.

269733: The problem I had with this class is that it felt like I was getting a lot of information thrown at me all at once. A lot of the material was very difficult to understand and it seemed to have that much to do with what we talked about in the lecture but it taught us useful and relevant content of the tutorial wouldn’t of even been challenging for a student entering high school, as a university student, I did not find the content of the tutorials to be valuable. The research project was a very important part to this course. Our class, thanks to Colin and our research coach, Shere, produced high level research posters that we are all very proud of. If the tutorial for this course was converted into a time dedicated to just the research project, I think the students of this class could make this research project into something that the entire university would be proud of. I could see the tutorial, if it was only dedicated to this class should be offered at a 200 level. The lectures, despite being lead well by Colin, had confusing and overwhelming terminology and content at times. Even when I look around my class, I can see that almost half of the students aren’t even in their first year. I enjoyed this class, but having it as an intro level course is just the research project, I think the students of this class could make this research project into something that the entire university would be proud of. I could see the tutorial, if it was only dedicated to this class should be offered at a 200 level. The lectures, despite being lead well by Colin, had confusing and overwhelming terminology and content at times. Even when I look around my class, I can see that almost half of the students aren’t even in their first year. I enjoyed this class, but having it as an intro level course is just the research project, I think the students of this class could make this research project into something that the entire university would be proud of. I could see the tutorial, if it was only dedicated to this class should be offered at a 200 level. The lectures, despite being lead well by Colin, had confusing and overwhelming terminology and content at times. Even when I look around my class, I can see that almost half of the students aren’t even in their first year. I enjoyed this class, but having it as an intro level course is just the research project, I think the students of this class could make this research project into something that the entire university would be proud of. It is easy to tell that Colin loves what he teaches. He is very understanding and deeply values what students have to say. If all of the professors at the University of Saskatchewan were of the same calibre as Colin Laroque, I have no doubt that the U of S would be a very impressive university. It is very difficult to list the praises about Colin, although the TAs for this course were very good as well. I really enjoyed having Colin and Jay as tutorial instructors. Although, I found the tutorials somewhat pointless, because they didn’t relate to any of the course material.

267373: The problem I had with this class was that it felt like I was getting a lot of information thrown at me and I was unsure what was important and what wasn’t.

272650: One of the best and most enriching classes I have taken so far. Colin knows how to motivate his students and is always open for discussions, questions, etc. + he has a fairly ok hair cut. The tutorial didn’t seem to have that much to do with what we talked about in the lecture but it taught us useful and relevant skills when it comes to scientific work in general.

275460: Colin is one of the best Professors I have ever had. He is knowledgeable, passionate, easily contactable, will give his personal numbers to students, engages students in his own projects (allows us to volunteer with film at the CSL), and you can tell he is interested and cares when you speak with him. He goes out of his way to check over projects, help plan future projects, help along on future classes. I know some teachers love the idea of a long route with whatever it is. He marked exams and assignments quickly. He knew the material he was teaching inside and out. He would be one of the main reasons why I would pursue a Master’s Degree after graduating from my Bachelor’s, as he showed me how the students and research in the E&VOC field is needed to be able to pursue a more sustainable and green future. Colin - keep showing your students you genuinely care about them and giving them a sense of belonging in your classes. Sometimes people's interest in FYRE on the beamline's class is more owing to things other than the actual beamline class. I enjoyed the FYRE on the beamlines class, but having it as an intro level course is a mistake. If Colin wasn’t leading it, I would of likely dropped it due to its advanced concepts and taken it in my second or third year of university.

267301: Colin is an awesome instructor! He cares a lot about his students and he cares about their opinions and feedback in class, which is super cool because this helps to facilitate and clarify the course material. Also, we get to hear other people’s point of view, Colin also wants everyone to succeed and you can see that through the way he helps his students. He teaches and how he will teach you will understand the material. The tutorials were well scheduled and facilitated learning. I had opportunities to further develop my communication skills when it comes to scientific work in general.
275463: I thoroughly enjoyed this class and it was obvious that Dr. Laroque enjoyed teaching it which made learning that much easier and more interesting. This was a very interactive class, given the subject, small class size, and Dr. Laroque’s teaching style. He is very interesting to listen to and adds humour to the lectures which makes class so much better. He also adds a lot of discussion about current events to lectures- all very relevant! One thing I regret is I might change my major if I found out that the class is what university should be about, loved how we talked about current events every class and how it will effect us today and in the future, loved the research posters and how we could get help from Colin and Sheri.

283803: Dr. Colin went up and beyond for individual learning for his students. He knew his material very well and had proven reliable sourced information. He was very enthusiastic and encouraged class discussion. He always presented each side of an argumentative topic. Best class and prof I’ve had so far.

285147: best class I have taken here at the UofS, made me realize what I want do in the future and that the path of renewable resource management is what I want (or anything in the environmental field)! Colin was a great prof, best I’ve had, loved the way he taught and made sure he was teaching the best way for us the students to learn. more profs could teach like him and learn to care more about their students, this class is what university should be about, loved how we talked about current events every class and how it will effect us today and in the future, loved the research posters and how we could get help from Colin and Sheri, a lot better then other classes I’ve had involving research, love the textbook and the idea behind it. I have learnt so much and now I have good knowledge and facts for when I argue with my dad and friends about climate change thank you Colin Taylor

273329: I really enjoyed this class, and the instructor did an excellent job of holding my attention throughout the class. The information and the instructor facilitated discussions in the class which helped me better understand the material and I learned about current issues around the world. The FYRE on the beamline tutorials did not work out as planned, but I still felt that it was a good experience. However, the deadline for our poster was very close to the scheduled beam time, which meant our group did not have as much time to finish our poster. Thus, we had a bit of a disadvantage when compared to the normal tutorial groups. Additionally, the multiple choice questions on the midterm was quite difficult and I felt the written part was more fair. Overall, this was a great class, taught by a great instructor.

271691: Should be some kind of book, or paper, for the course. Easier to practice to hold the midterm and exam.

271960: This is by no means my first year of university - so I can safely assert that Colin is by far one of the best professors I have ever taken a class from. Thank you so much for always being accessible and genuinely interested in your students. It is rare to come across a professor who does not craft a course around their own beliefs, due to this, it is refreshing to realize that Colin makes a real effort to explore all sides of any given issue we are covering. He always acknowledged the controversy and encouraged all students to think and form an informed decision. The climate change debate always has two sides and he acknowledges and respects each, no matter how polarizing. He sincerely wants to teach his students the facts, so that we can go on to be responsible contributing members of society. I say I felt the poster project was a little too open. I completely understand that this is supposed to be an exercise in creativity and an opportunity to explore an area of interest, but it can be difficult for new students (and myself, for that matter) to confidently put together a proposal of that magnitude. I suggest that more structure and guidance because we have guidance the whole way, and there are many topics broached in class that can be expanded on. It just can be somewhat difficult to come up with an idea initially. Also, the checklist that is due before anything is mostly added to stress: it was very difficult to create a skeleton of the whole project so early on, as was expected in the checklist. It made the members of my group feel that we were very behind and had lots of gaps in our research. I understand that the purpose of it is mostly to make us aware of what we will need to find and display, but it is a big task, and that time would be better spent doing research and putting things together slowly. I also think the statistical analysis portion of it should be removed, as statistics were not utilized in the final projects. Jay was a very helpful and sincere tutorial instructor; he went out of his way to explain concepts to the class and individual students alike. He never minded staying to help someone if they were struggling to understand. Sheri had lots of tips and help to share, but I found her to be somewhat condescending and patronizing in her approach.

275930: The lectures are good, and the beamline pilot program is so wonderful. I am in the group of 9 people. Sometimes it is hard to fairly divide task, but it is a great opportunity to improve my cooperative skill. I love the beamline program very much. Moreover, I would love to add more tasks or more people. Sometimes it is hard to fairly divide task, but it is a great opportunity to improve my cooperative skill. I love the beamline program very much. Moreover, I would love to add more tasks or more people. Sometimes it is hard to fairly divide task, but it is a great opportunity to improve my cooperative skill. I love the beamline program very much. Moreover, I would love to add more tasks or more people.

284505: Colin is a great Professor. He is always enthusiastic about what he is teaching and usually will get a discussion going so everyone who wants to can share their thoughts. He knows so much about the topics we discuss and is excited to talk about them. The labs were outside half the time. It was great to take your learning outside, especially in an environmental science class. His feedback on work was next to none. He wants the students taking his class to succeed and will give as much feedback as needed in order to help them improve. Overall though this has been my favourite class in University so far and Dr. Laroque has been a great professor and absolutely deserves a nomination.

286501: Did not enjoy the group poster project, would rather have been able to write a solo research paper. I think the option would have been nice. I know I'm probably in the minority on this, but I thought I would say so anyway.

271754: I am a first year university student, and this course has made my time at university much more enjoyable from all my other stressful classes. The nature of the class is that we are to do a large poster project and present it. I have found doing this class to be a better learning method than writing essays. The only feedback that I can offer is it would be better if we would have guidance the whole way, and there are many topics broached in class that can be expanded on. It just can be somewhat difficult to come up with an idea initially. Also, the checklist that is due before anything is mostly added to stress: it was very difficult to create a skeleton of the whole project so early on, as was expected in the checklist. It made the members of my group feel that we were very behind and had lots of gaps in our research. I understand that the purpose of it is mostly to make us aware of what we will need to find and display, but it is a big task, and that time would be better spent doing research and putting things together slowly. I also think the statistical analysis portion of it should be removed, as statistics were not utilized in the final projects. Jay was a very helpful and sincere tutorial instructor; he went out of his way to explain concepts to the class and individual students alike. He never minded staying to help someone if they were struggling to understand. Sheri had lots of tips and help to share, but I found her to be somewhat condescending and patronizing in her approach.

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