About the results:
- The numbers in brackets behind the answer-options represent the value used in average and median calculations.
- Avg represents the Average.
- std represents the standard deviation.
- Med represents the Median.
- The Overall values represent the statistics for the whole department.
- 1XX represents the statistics for 100 level courses for this department.
- 2XX represents the statistics for 200 level courses for this department.
- 3XX represents the statistics for 300 level courses for this department.
- 4XX represents the statistics for 400 level courses for this department.

ENVS-401-01 Sustainability in Action
2014-2015 Term 2

Instructor(s): Colin Laroque

Instructions: For each of the following statements select the response that most closely expresses your opinion.

LEARNING
1) I have found the course intellectually challenging and stimulating.
2) I have learned something which I consider valuable.
3) My interest in the subject has increased as a consequence of this course.
4) I have learned and understood the subject materials of this course.
5) Instructor was enthusiastic about teaching the course.
6) Instructor was dynamic and energetic in conducting the course.
7) Instructor enhanced presentations with the use of humour.
8) Instructor's style of presentation held my interest during class.
9) Instructor's explanations were clear.
10) Course materials were well prepared and carefully explained.
11) Proposed objectives agreed with those actually taught so I knew where the course was going.
12) Instructor gave lectures that facilitated taking notes.
13) Students were encouraged to participate in class discussions.

ENTHUSIASM
5) Instructor was enthusiastic about teaching the course.
6) Instructor was dynamic and energetic in conducting the course.
7) Instructor enhanced presentations with the use of humour.
8) Instructor's style of presentation held my interest during class.

ORGANIZATION
9) Instructor's explanations were clear.
10) Course materials were well prepared and carefully explained.
11) Proposed objectives agreed with those actually taught so I knew where the course was going.
12) Instructor gave lectures that facilitated taking notes.

GROUP INTERACTION
13) Students were encouraged to participate in class discussions.
### INDIVIDUAL RAPPORT

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Your Average/Med</th>
<th>Overall Average/Med</th>
<th>1X/1</th>
<th>2X/2</th>
<th>3X/3</th>
<th>4X/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>17) Instructor was friendly towards individual students.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
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<tr>
<td>18) Instructor made students feel welcome in seeking help/advice in or outside of class.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
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<td>2X/N/A</td>
<td>3X/N/A</td>
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<tr>
<td>19) Instructor had a genuine interest in individual students.</td>
<td>0</td>
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<td>0</td>
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<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
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<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
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<tr>
<td>20) Instructor was adequately accessible to students during office hours or after class.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
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<td>1X/N/A</td>
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### BREADTH

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<tr>
<th>Statement</th>
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<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Your Average/Med</th>
<th>Overall Average/Med</th>
<th>1X/1</th>
<th>2X/2</th>
<th>3X/3</th>
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</thead>
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<tr>
<td>21) Instructor contrasted the implications of various theories.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
<tr>
<td>22) Instructor presented the background or origin of ideas/concepts developed in class.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
<tr>
<td>23) Instructor presented points of view other than his/her own when appropriate.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
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<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
<tr>
<td>24) Instructor adequately discussed current developments in the field.</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
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<td>3X/N/A</td>
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### EXAMINATIONS

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<thead>
<tr>
<th>Statement</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Agree</th>
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<th>Overall Average/Med</th>
<th>1X/1</th>
<th>2X/2</th>
<th>3X/3</th>
<th>4X/4</th>
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<tbody>
<tr>
<td>25) Feedback on examination/graded materials was valuable.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
<tr>
<td>26) Methods of evaluating student work were fair and appropriate.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
<tr>
<td>27) Examinations/graded materials tested course content as emphasized by the instructor.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
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### ASSIGNMENTS

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<tr>
<th>Statement</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Agree</th>
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<th>2X/2</th>
<th>3X/3</th>
<th>4X/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>28) Required readings/texts were valuable.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
<tr>
<td>29) Readings, homework, laboratories contributed to appreciation and understanding of subject.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>4.78 (0.42)/5</td>
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<td>2X/N/A</td>
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### OVERALL

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<tr>
<th>Statement</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Agree</th>
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<th>2X/2</th>
<th>3X/3</th>
<th>4X/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>30) Compared with other courses I have had at the U of S, I would say this course is:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
<tr>
<td>31) Compared with other instructors I have had at the U of S, I would say this instructor is:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>4.78 (0.42)/5</td>
<td>N/A</td>
<td>1X/N/A</td>
<td>2X/N/A</td>
<td>3X/N/A</td>
<td>4X/N/A</td>
</tr>
</tbody>
</table>
33) Should this instructor be nominated for an outstanding teaching award?

Yes(1)  No(6)  
34) Course difficulty, relative to other courses was:
Not Applicable  Very Easy(1)  Easy(2)  Average(3)  Difficult(4)
0  1  2  3  4
Year in course:
First(1)  Second(2)

44) Please provide any additional comments or feedback.

209833: Course pace seemed extremely slow at the beginning and a bit too fast towards the end. More balance could be maintained - start project work sooner (selecting groups perhaps?) Otherwise, extremely educational course, with above-average instructors!

210536: Colin is a great prof with a lot of great ideas. I really enjoy the 3 hot topics in sustainability that presented every Thursday. My only critique is putting a bigger life under the student's ass sooner (about that present course) and allow for some more class time.

213345: I was expecting a little more out of this class in terms of structured learning. This may be because a lot of the concepts in other classes were already familiar to me from other classes. I think this course would have benefited from taking these concepts a step further, however, I found that we didn’t even go into as much detail as some of my other classes. I don’t believe this course did this. Having a separate capstone course for RRM students that is not project-based would make more sense. A capstone course is a course offered as part of an academic major aiming to bring together major aspects of the academic discipline to the said major. I do not believe this course did this.

205741: For the take home midterm, in order to make the amount of time available to each student even more time you want the students to have to work on. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. 205741: - For the take home midterm, in order to make the amount of time available to each student even more time you want the students to have to work on. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time. - Also in terms of the final project: Get this project going earlier so that students have more time.
students are doing what they said they were gonna do.

216654: Only suggestion is that the projects get started earlier instead of going over system stuff so much at the beginning of class. With more time, our projects could have been better and we could have completed more. Maybe introduce this project in 201 with fran wally so that the students can start considering what they want to do for a project before the next term starts.

217442: Introduce the project earlier in term and stress how much time it will take to complete it. Readings were informative but I read them if they seemed interesting since it wasn't always necessary for class discussion. Really enjoyed the class overall. Thanks!