

Name: _____

41.5/45

92%

Grammar Test: Units 11 and 12: Adjective Clauses, Adjective Clauses with Prepositions, Reduced Adjective Clauses (70 minutes)

Part 1. Adjective Clauses with Prepositions, Quantifiers, and Nouns – Directions: Combine the following pairs of sentences; the second sentence will become an adjective clause. **NOTE:** For questions #1 and #5, create one sentence. For questions #2, #3, and #4, create two sentences: one that is an extremely formal sentence and one that is an informal sentence. (8 marks)

1. Outside the chapel were many women. Most of them had not been able to attend Diana's funeral.
Outside the chapel were many women, most of whom had not been able to attend Diana's funeral.

2. At Cambridge, Diana had planned to study chemistry. Her mother had many questions about this subject.

Formal: At Cambridge, Diana had planned to study chemistry, about which her mother had many questions.

Informal: At Cambridge, Diana had planned to study chemistry, which her mother had many questions about.

3. Francis Saxover gave a lecture on biochemistry. Diana became very interested in biochemistry.

Formal: Francis Saxover gave a lecture on biochemistry, in which Diana became very interested.

Informal: Francis Saxover gave a lecture on biochemistry, which Diana became very interested in.

4. Diana applied for a job with Francis. Diana had great respect for him.

Formal: Diana applied for a job with Francis, for whom Diana had great respect.

Informal: Diana applied for a job with Francis, whom Diana had great respect for.

5. Diana wanted to replace the milk, so Felicia would have something to drink. Most of the milk turned sour.

Diana wanted to replace the milk, most of which turned sour, so Felicia would have something to drink.

Part 2. Commas or No Commas / Adjective Clauses to Adjective Phrases (Reduced Adjective Clauses) – Directions:

a. Add commas where they are needed to the underlined adjective clauses in the following sentences. Make your commas **BIG!** (If your commas are too small, you will not get the marks.) If commas are not needed, leave the sentence as is. (.5 mark per adjective clause = 5 marks total)

b. Change the underlined adjective clauses (if possible) into adjective phrases with equal meaning. If it is not possible, leave the clause as is. (10 marks)

After Caroline died, Francis (1) whose sister had arrived to help seemed to go about in a trance. This sister (2) who was named Irene did her best to perform the duties (3) which Caroline had carried out; however, Francis (4) who scarcely noticed her, acted like a ghost and went to his laboratory (5) where he isolated himself. Irene (6) who rarely saw him began to worry. When Francis did come to dinner, he was quiet and distant (7) which scared the children. One day, Zephania was crying miserably, so Diana (8) who was unnoticed by Francis took her to her own laboratory to amuse her. The following day (9) which was a Saturday Diana took Zephania for a walk in a park (10) which was nearby.

Part 3. Combining Sentences Using Adjective Clauses -

Directions: The paragraphs below from *Trouble with Lichen* don't have any adjective clauses.

- Read through the paragraphs.
- **On the next page** combine sentences from the paragraphs to create 10 adjective clauses (or reduced adjective clauses/adjective phrases). Do **NOT** use a sentence from the paragraphs more than once.
Note: Sometimes three or more sentences can be combined.
- Identify where the sentences are from by writing the line number(s) of the sentences from the paragraphs.
- Underline the adjective clauses (or reduced adjective clauses/adjective phrases) in your sentences on the next page. (10 marks)

See the example on the next page.

NOTE: You may make notes on this page, but **please** write your sentences on the next page.

1 Francis appeared worried and excited. Francis was usually calm. This surprised Paul and

2 Zephania. Francis looked critically at his children. He had to tell them some important news. Paul and

3 Zephania were sitting in his large study. Francis did most of his paperwork there.

4 Paul still looked boyish in spite of his beard. He tried to give himself more authority with his

5 beard. Paul was twenty-seven now and an engineer. Zephania had grown up to be much prettier than

6 Francis had expected. This pleased Francis very much. Zephania had her mother's golden hair and dark

7 hazel eyes. Zephania looked more like a girl about to leave high school than a graduate student. Her hair

8 was not fully tamed after her drive to Darr House.

9 Francis started to tell a long story. It had begun in July of the year. His wife had died that year.

10 Francis worked on lichen in his laboratory. Diana had discovered the lichen in the cat's milk. He

11 performed his scientific research night and day in the laboratory. Francis explained that lichens are

12 actually two interdependent life forms. Some of them have been found to have antibiotic properties. His

13 lichen contained an antigerone. It slows the normal rate of growth in an organism.

Write your answers on the next page, not here.



g12

Example:

[The first three sentences were combined. The second and third sentences were changed into two adjective clauses. The student would get two marks for this sentence.]

Lines 1 / 2: Francis, who was usually calm, appeared worried and excited, which surprised Paul and Zephaniae.

Lines 2: Francis looked critically at his children, whom he had to tell some important news

Lines 2 / 3: Paul and Zephaniae were sitting in his large study, where Francis did most of his paperwork.

Lines 4 / 5: Paul, who was twenty-seven now and an engineer, still looked boyish in spite of his beard, with which he tried to give himself more authority

Lines 5 / 6 / 7: Zephaniae, having her mother's golden hair and dark hazel eyes, had grown up to be much prettier than Francis had expected, which pleased Francis very much.

Lines 7 / 8: Zephaniae, whose hair was not fully tamed after her drive to Darr House, looked more like a girl about to leave high school than a graduate student.

Lines 9: Francis started to tell a long story which had begun in July of the year ⁱⁿ which his wife had died.

Lines 10 / 11: Francis worked on lichen which Diana had discovered in the cat's milk in his laboratory, in which he performed his scientific research night and day.

Lines 11 / 12: Francis explained that lichens, some of which have been found to have antibiotic properties, are actually two interdependent life forms.

Lines 12 / 13: His lichen contained an antiagerone, which shows the normal rate of growth in an organism.

Part 4. Editing - Directions: This section contains many mistakes with adjective clauses, and reduced adjective clauses/adjective phrases (all of the grammar points of Units 11 and 12). If the underlined part is OK, don't do anything. If there is a mistake with the underlined part, make the correction as shown in the first example. (12 marks)

x 10
Diana wanted to open a business (Ex) that ~~who~~ would cater to women (1) wanting to preserve

their youth. Diana (2) ^{whose} ~~who's~~ idea was to treat women with the antigerone, had to be sure she

had a steady supply of lichenin (3) which was the active ingredient (4) that was responsible for

slowing down the aging process, so she needed to travel. First, she traveled to Hong Kong (5)

where she met Francis' shipping agent. He introduced her to Mr. Craig (6) ^{who} ~~whom~~ had been a

friend of the Mr. Macdonald (7) that had sent the original shipments of lichen to Francis.

Eventually, she met James McMurtie (8) ~~who~~ had been on the expedition (9) ^{already ok} ~~that~~ found the first

lot of lichens. Diana and McMurtie traveled to different places (10) ^{which} ~~most of them~~ were quite

isolated. In total, they found five more lichen sites (11) ^{including} ~~included~~ three large lichen sources.

Then Diana hired local people to harvest the lichen and made arrangements (12) ^{already ok} ~~by which it~~

could be shipped to England.