

**Graph Presentation**

Name: \_\_\_\_\_

**Excellent:** 90% to 100%  
**Good:** 80% to 89%  
**Satisfactory:** 70% to 79%

**Weak:** 60% to 69%  
**Poor:** 50% to 59%  
**Unacceptable:** 20% to 49% **Mark=**

<p><b>Introduction</b> explains the context (background information)</p>	5%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>2.7</td><td>3.2</td><td>3.7</td><td>4.2</td><td>4.8</td></tr> <tr><td>3.0</td><td>3.5</td><td>4.0</td><td>4.5</td><td></td></tr> </table>	P	W	S	G	E	2.7	3.2	3.7	4.2	4.8	3.0	3.5	4.0	4.5						
P	W	S	G	E																		
2.7	3.2	3.7	4.2	4.8																		
3.0	3.5	4.0	4.5																			
<p><b>Graph parts definition</b> describes axes, defines different lines/bars, provides the big picture</p>	5%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>2.7</td><td>3.2</td><td>3.7</td><td>4.2</td><td>4.8</td></tr> <tr><td>3.0</td><td>3.5</td><td>4.0</td><td>4.5</td><td></td></tr> </table>	P	W	S	G	E	2.7	3.2	3.7	4.2	4.8	3.0	3.5	4.0	4.5						
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<p><b>Describing trends</b> groups info into meaningful sections, appropriate vocabulary</p>	25%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>13.6</td><td>16.1</td><td>18.6</td><td>21.1</td><td>23.8</td></tr> <tr><td>14.9</td><td>17.4</td><td>19.9</td><td>22.4</td><td></td></tr> </table>	P	W	S	G	E	13.6	16.1	18.6	21.1	23.8	14.9	17.4	19.9	22.4						
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14.9	17.4	19.9	22.4																			
<p><b>Explanation of trends</b> provides insight into why certain trends occur in the graph</p>	10%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>5.5</td><td>6.5</td><td>7.5</td><td>8.5</td><td>9.5</td></tr> <tr><td>6.0</td><td>7.0</td><td>8.0</td><td>9.0</td><td></td></tr> </table>	P	W	S	G	E	5.5	6.5	7.5	8.5	9.5	6.0	7.0	8.0	9.0						
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<p><b>Conclusion</b> gives a brief wrap-up, perhaps providing a glimpse into the future of this issue</p>	5%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>2.7</td><td>3.2</td><td>3.7</td><td>4.2</td><td>4.8</td></tr> <tr><td>3.0</td><td>3.5</td><td>4.0</td><td>4.5</td><td></td></tr> </table>	P	W	S	G	E	2.7	3.2	3.7	4.2	4.8	3.0	3.5	4.0	4.5						
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<p><b>Non-verbal communication elements</b> has effective eye contact, interacts with the graph through pointing, gestures, etc., avoids distracting movements</p>	10%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>5.5</td><td>6.5</td><td>7.5</td><td>8.5</td><td>9.5</td></tr> <tr><td>6.0</td><td>7.0</td><td>8.0</td><td>9.0</td><td></td></tr> </table>	P	W	S	G	E	5.5	6.5	7.5	8.5	9.5	6.0	7.0	8.0	9.0						
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<p><b>Quality of spoken language</b> uses at-level grammar and vocabulary</p>	20%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>UN</th><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>6.9</td><td>10.9</td><td>12.9</td><td>14.9</td><td>16.9</td><td>19.0</td></tr> <tr><td></td><td>11.9</td><td>13.9</td><td>15.9</td><td>18.0</td><td></td></tr> </table>	UN	P	W	S	G	E	6.9	10.9	12.9	14.9	16.9	19.0		11.9	13.9	15.9	18.0			
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<p><b>Clarity of speech</b> speaks with appropriate volume, speed, fluency, and pronunciation, i.e. student is understandable by the audience.</p>	20%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>UN</th><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>6.9</td><td>10.9</td><td>12.9</td><td>14.9</td><td>16.9</td><td>19.0</td></tr> <tr><td></td><td>11.9</td><td>13.9</td><td>15.9</td><td>18.0</td><td></td></tr> </table>	UN	P	W	S	G	E	6.9	10.9	12.9	14.9	16.9	19.0		11.9	13.9	15.9	18.0			
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<p><b>Time (should be 4:00 to 5:00)</b> deduction of 2% overall for every 30 seconds under 3:30 or 30 seconds over 5:30 (e.g., 5:34 would lose 2%, 6:02 would lose 4%)</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>P</th><th>W</th><th>S</th><th>G</th><th>E</th></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	P	W	S	G	E	0	0	0	0	0	0	0	0	0	0					
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