

Lab Recording # of Words/Minute: \_\_\_\_\_

Name: \_\_\_\_\_

**Excellent:** 90% to 100%  
**Good:** 80% to 89%  
**Satisfactory:** 70% to 79%

**Weak:** 60% to 69%  
**Poor:** 50% to 59%  
**Unacceptable:** 20% to 49%

Mark=

**Fluency (errors/100 words = \_\_\_\_\_)**

Areas to work on:

- \_\_\_ Appropriate grouping/phrasing
- \_\_\_ Few repetitions
- \_\_\_ Few hesitations
- \_\_\_ Appropriate speed
- \_\_\_ Few filler sounds (“um”, “uh”, “like”)
- \_\_\_ Few false starts
- \_\_\_ Few unnatural pauses

25%	UA	P	W	S	G	E
	8.6	13.6	16.1	18.6	21.1	23.8
		14.9	17.4	19.9	22.4	

**Individual Sounds**

You have problems with these English sounds:

25%	UA	P	W	S	G	E
	8.6	13.6	16.1	18.6	21.1	23.8
		14.9	17.4	19.9	22.4	

**Grammar (errors/100 words = \_\_\_\_\_)**

Focus on these grammar points:

- \_\_\_ Agreement (subject/verb, pronouns, plurals)
- \_\_\_ Verb tense
- \_\_\_ Gerunds/infinitives
- \_\_\_ Verbs
- \_\_\_ Adjective clauses
- \_\_\_ Articles
- \_\_\_

25%	UA	P	W	S	G	E
	8.6	13.6	16.1	18.6	21.1	23.8
		14.9	17.4	19.9	22.4	

**Stress, Rhythm and Intonation**

- \_\_\_ You stress the wrong syllable of some words.
- \_\_\_ You stress the function words too much.
- \_\_\_ You don't reduce unstressed vowels.
- \_\_\_ All syllables are the about the same length.
- \_\_\_ Stressed syllables are too short.
- \_\_\_ You omit some final sounds.
- \_\_\_ Your intonation is flat (you sound bored).
- \_\_\_ Your speech is choppy (you don't link enough)
- \_\_\_ You add extra syllables between words.

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		14.9	17.4	19.9	22.4	

**Deductions: Transcribing, Late**

- \_\_\_ Poor transcribing
- \_\_\_ Too short

Minor errors: -2%  
Major errors: -4%  
Late transcript: -5%