

Excellent: 90% to 100%
Good: 80% to 89%
Satisfactory: 70% to 79%

Weak: 60% to 69%
Poor: 50% to 59%
Unacceptable: 20% to 49%

Mark=

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Thesis Statement	8.0%		P	W	S	G	E	
			4.4	5.2	6.0	6.8	7.6	
			4.8	5.6	6.4	7.2		

1. Gives idea that essay will be problem/solution
 2. Sufficiently limited

Body 1	33.5%		P	W	S	G	E	
			18.3	21.6	25.0	28.3	31.8	
			19.9	23.3	26.6	30.1		

1. Topic sentence:
 2. Main/Supporting idea sentence one: announces one aspect of TS
 3. Support: Logically-sound explanation which has been smoothly incorporated. This could include a causal chain in addition to reasons, examples, explanations, etc.
 4. Main/Supporting idea sentence two: could include re-statement of key words of the topic sentence and announcing second aspect of the TS
 5. Concluding sentence (optional)

Body 2	33.5%		P	W	S	G	E	
			18.3	21.6	25.0	28.3	31.8	
			19.9	23.3	26.6	30.1		

1. Topic sentence:
 2. Main/Supporting idea sentence one: announces one aspect of TS
 3. Support: Logically-sound explanation which has been smoothly incorporated. This could include a causal chain in addition to reasons, examples, explanations, etc.
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Deductions	0%		P	W	S	G	E	
<u>Unity/On topic</u>			0.0	0.0	0.0	0.0	0.0	
- Paragraphs support thesis statement - All sentences of paragraphs support the topic sentences Minor problem: -5%, Major problem: -10%			0.0	0.0	0.0	0.0		
<u>Plagiarism</u>								
- Copying from assignment sheet = (5 or more words in a row, excluding function words and proper nouns) Minor problem: -2.5%, Major problem: -5%								

Grammar/Sentence Structure/Vocabulary	25%		UN	P	W	S	G	E	
			8.6	13.6	16.1	18.6	21.1	23.8	
			14.9	17.4	19.9	22.4			

1. Variety of sentence types, avoidance of errors in word form, comma splices, sentence fragments, run-on sentences.
 2. At-level word choice, avoidance of repetition thru use of synonyms; use of appropriate transition words and connectors.
 3. Shows competence with level appropriate grammar; minimal errors with verb tense.