

Excellent: 90% to 100%

Good: 80% to 89%

Satisfactory: 70% to 79%

Weak: 60% to 69%

Poor: 50% to 59%

Unacceptable: 20% to 49%

Mark =

Empty box for marking

Second Reading Evaluation

Teacher's Initials:

Empty box for initials

Choose one box, not across boxes.

Use of Quote (11% + 3% for) criteria and error types

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Use of Paraphrase (14% + 3% for) criteria and error types

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Intro criteria

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Body 1 criteria

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Grammar/Sentence Structure/Vocabulary criteria

Table with columns UN, P, W, S, G, E and rows of scores

Empty box for marking

Mark for 2nd reading = (round to one decimal, eg 74.6)

Total % = 94% + 6%

First Reading Evaluation

Teacher's Initials:

Empty box for initials

Choose one box, not across boxes.

Use of Quote (11% + 3% for) criteria and error types

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Use of Paraphrase (14% + 3% for) criteria and error types

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Intro criteria

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Body 1 criteria

Table with columns P, W, S, G, E and rows of scores

Empty box for marking

Grammar/Sentence Structure/Vocabulary criteria

Table with columns UN, P, W, S, G, E and rows of scores

Empty box for marking

Mark for 1st reading = (round to one decimal, eg 74.6)

First Reader Writes Student Name/Section:

Total % = 94% + 6%

NOTE: -5% per occurrence for plagiarism (other than in paraphrase)

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NOTE: Do NOT round these numbers

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