

**Problem-Solution Essay Final Draft**

Name: \_\_\_\_\_

**Excellent:** 90% to 100%

**Good:** 80% to 90%

**Satisfactory:** 70% to 80%

**Needs improvement:** 60% to 70%

**Poor:** 50% to 60%

**Unacceptable:** 30% to 40%

**Mark=**

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<p><b>Introduction</b> <span style="float: right;">25%</span></p> <p>1. Hook:</p> <p>2. Connected Sentences tying in on the topic:</p> <p>3. Background Information - writer includes information on topic --&gt; from general to specific:</p> <p>4. Thesis Statement</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>P</th> <th>NI</th> <th>S</th> <th>G</th> <th>E</th> </tr> <tr> <td>13.8</td> <td>16.3</td> <td>18.8</td> <td>21.3</td> <td>23.8</td> </tr> <tr> <td>15.0</td> <td>17.5</td> <td>20.0</td> <td>22.5</td> <td></td> </tr> </table>	P	NI	S	G	E	13.8	16.3	18.8	21.3	23.8	15.0	17.5	20.0	22.5			
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15.0	17.5	20.0	22.5																

<p><b>Body 1 - Problem</b> <span style="float: right;">20.0%</span></p> <p>1. Topic sentence:</p> <p>2. Main/Supporting idea sentence one: announces one aspect of the TS</p> <p>3. Support: Logically-sound explanation which has been smoothly incorporated. This could include a causal chain in addition to reasons, examples, explanations, etc.</p> <p>4. Main/Supporting idea sentence two: re-statement of key words of the topic sentence and announcing second aspect of the TS</p> <p>5. Concluding sentence (optional)</p> <p><b>NOTE:</b> Should show evidence of revision beyond simply correcting grammar errors</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>P</th> <th>NI</th> <th>S</th> <th>G</th> <th>E</th> </tr> <tr> <td>11.0</td> <td>13.0</td> <td>15.0</td> <td>17.0</td> <td>19.0</td> </tr> <tr> <td>12.0</td> <td>14.0</td> <td>16.0</td> <td>18.0</td> <td></td> </tr> </table>	P	NI	S	G	E	11.0	13.0	15.0	17.0	19.0	12.0	14.0	16.0	18.0			
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<p><b>Body 2 - Solution</b> <span style="float: right;">20.0%</span></p> <p>Same requirements of Body 1</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>P</th> <th>NI</th> <th>S</th> <th>G</th> <th>E</th> </tr> <tr> <td>11.0</td> <td>13.0</td> <td>15.0</td> <td>17.0</td> <td>19.0</td> </tr> <tr> <td>12.0</td> <td>14.0</td> <td>16.0</td> <td>18.0</td> <td></td> </tr> </table>	P	NI	S	G	E	11.0	13.0	15.0	17.0	19.0	12.0	14.0	16.0	18.0			
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<p><b>Conclusion</b> <span style="float: right;">25%</span></p> <p>1. Thesis paraphrase:</p> <p>2. Meaningful related discussion to the issue at hand: perhaps relating some of the key words to real-life events, issues (--&gt; from specific to general)</p> <p>3. Memorable finish: achieves sense of completion, leaves the reader with a thought on the issue, such as a prediction, warning, or suggestion (though not directly to the reader).</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>P</th> <th>NI</th> <th>S</th> <th>G</th> <th>E</th> </tr> <tr> <td>13.8</td> <td>16.3</td> <td>18.8</td> <td>21.3</td> <td>23.8</td> </tr> <tr> <td>15.0</td> <td>17.5</td> <td>20.0</td> <td>22.5</td> <td></td> </tr> </table>	P	NI	S	G	E	13.8	16.3	18.8	21.3	23.8	15.0	17.5	20.0	22.5			
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<p><b>Grammar/Sentence Structure/Vocabulary</b> <span style="float: right;">10%</span></p> <p>1. Variety of sentence types, avoidance of errors in word form, tense, sub/verb agreement, comma splices, sentence fragments, run-on sentences.</p> <p>2. At-level word choice, avoidance of repetition thru use of synonyms; use of appropriate transition words and connectors.</p> <p>3. Shows competence with level appropriate grammar; minimal errors with verb tense.</p> <p><b>NOTE:</b> Grammar errors indicated in first draft should be corrected. Final draft should include more sophisticated sentence types and grammatical structures.</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>UN</th> <th>P</th> <th>NI</th> <th>S</th> <th>G</th> <th>E</th> </tr> <tr> <td>3.5</td> <td>5.5</td> <td>6.5</td> <td>7.5</td> <td>8.5</td> <td>9.5</td> </tr> <tr> <td>6.0</td> <td>7.0</td> <td>8.0</td> <td>9.0</td> <td></td> <td></td> </tr> </table>	UN	P	NI	S	G	E	3.5	5.5	6.5	7.5	8.5	9.5	6.0	7.0	8.0	9.0				
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